NANYANG			Name: ()
CE ICH	a popolo	Chem!stry	Class:	
· 花坊· 林	and all		Date: / /	

Redox Reactions through Concept Development

1. Study each of the following chemical reactions:

 $\begin{array}{rl} C(s) \ + \ O_2(g) \ \to \ CO_2(g) \\ 2CO(g) \ + \ O_2(g) \ \to \ 2CO_2(g) \\ 2SO_2(g) \ + \ O_2 \ (g) \ \to \ 2SO_3(g) \end{array}$

In these reactions, carbon (C), the carbon in carbon monoxide (CO) and the sulfur in sulfur dioxide (SO₂) have all been *oxidised*. Based upon this information, define the term *oxidised / oxidation*.

.....

2. Study each of the following chemical reactions:

 $\begin{array}{rcl} 2 \mathrm{Ag_2O}(\mathrm{s}) \ \rightarrow \ 4 \mathrm{Ag}(\mathrm{s}) \ + \ \mathrm{O_2(g)} \\ & \mathrm{CuO}(\mathrm{s}) \ + \ \mathrm{H_2(g)} \ \rightarrow \ \mathrm{Cu}(\mathrm{s}) \ + \ \mathrm{H_2O}(\mathit{l}) \\ & \mathrm{Fe_2O_3(s)} \ + \ 3 \mathrm{CO}(\mathrm{g}) \ \rightarrow \ 2 \mathrm{Fe}(\mathrm{s}) \ + \ 3 \mathrm{CO_2(g)} \end{array}$

In these reactions, the silver in silver oxide (Ag₂O), the copper in copper(II) oxide (CuO) and the iron in iron(III) oxide (Fe₂O₃) have all been *reduced*. Based upon this information, define the term *reduced* / *reduction*.

.....

3. Study each of the following chemical reactions:

 $\begin{array}{rcl} 2H_2O({\it l}) \ \rightarrow \ 2H_2(g) \ + \ O_2(g) \\ C_3H_8(g) \ \rightarrow \ C_3H_6(g) \ + \ H_2(g) \end{array}$ $\begin{array}{rcl} CH_3CH_2OH({\it l}) \ \rightarrow \ CH_3CHO({\it l}) \ + \ H_2(g) \end{array}$

In these reactions, the oxygen in water (H_2O), the carbon in propane (C_3H_8) and the carbon in ethanol (CH_3CH_2OH) have all been *oxidised*. Based upon this information, define the term *oxidised / oxidation*.

.....

4. Study each of the following chemical reactions:

 $\begin{array}{l} N_2(g) \ + \ 3H_2(g) \ \rightleftharpoons \ 2NH_3(g) \\ 2H_2(g) \ + \ O_2(g) \ \rightarrow \ 2H_2O(l) \\ C_2H_4(g) \ + \ H_2(g) \ \rightarrow \ C_2H_6(g) \end{array}$

In these reactions, the nitrogen (N_2), oxygen (O_2) and the carbon in ethene (C_2H_4) have all been *reduced*. Based upon this information, define the term *reduced* / *reduction*.

5. Study each of the following chemical reactions:

$$\begin{array}{rcl} \mathsf{Mg}(\mathsf{s}) \ \rightarrow \ \mathsf{Mg}^{2\text{+}}(\mathsf{aq}) \ + \ 2e^{-} \\ \\ 2\mathrm{I}^{-}(\mathsf{aq}) \ \rightarrow \ \mathrm{I}_2(\mathsf{aq}) \ + \ 2e^{-} \end{array}$$

$$CH_3CH_2OH(l) \rightarrow CH_3CHO(l) + 2H^+(aq) + 2e$$

In these reactions, magnesium (Mg), iodide ions (I⁻) and the carbon in ethanol (CH₃CH₂OH) have all been *oxidised*. Based upon this information, define the term *oxidised* / *oxidation*.

6. Study each of the following chemical reactions:

$$Cl_2(g) + 2e^- \rightarrow 2Cl^-(aq)$$

 $Fe^{3+}(aq) + 3e^- \rightarrow Fe(s)$

 $MnO_{4}^{-}(aq) + 8H^{+}(aq) + 5e^{-} \rightarrow Mn^{2+}(aq) + 4H_{2}O(l)$

In these reactions, chlorine (Cl_2), iron(III) ions (Fe³⁺) and the manganese in the manganate(VII) ion (MnO₄⁻) have all been *reduced*. Based upon this information, define the term *reduced / reduction*.

Note: Students often use the mnemonic OIL RIG to help them remember the relationship between oxidation / reduction and the loss / gain of electrons.

• O..... I.... L..... of electrons.

• R..... I..... G..... of electrons.

7. Change in oxidation state.

Part One – Inductive Reasoning

• The oxidation state (also referred to as the oxidation number) is an artificial construct invented by Chemists to help them understand redox better.

• The oxidation state is a number given to an **element**. This number is preceded by either a "+" sign or a "-" sign. In general, this number is the charge the atom of the element would have **if** it existed as an ion in the compound (even if the compound is a covalent compound).

Definition of Oxidation and Reduction:

An atom / element is **oxidised** when its oxidation state **increases**, and it is **reduced** when its oxidation state **decreases**.

• By examining the oxidation numbers of the different elements in the following substances or ions, derive the underlying rules that govern the assignment of oxidation numbers.

Substance or Ion	Element	Oxidation State of the Element
Magnesium metal, Mg	Magnesium	0
Chlorine gas, Cl ₂	Chlorine	0
Graphite, C	Carbon	0
Iron(II) ion, Fe ²⁺	Iron	+2
Chloride ion, Cl [−]	Chlorine	-1
Magnasium sklarida, MgC/	Magnesium	+2
Magnesium chloride, MgCl ₂	Chlorine	-1
	Lead	+2
Lead(II) oxide, PbO	Oxygen	-2
	Sodium	+1
Sodium carbonate, Na ₂ CO ₃	Carbon	+4
	Oxygen	-2
	Hydrogen	+1
Nitric acid, HNO ₃	Nitrogen	+5
	Oxygen	-2
Manganata(VIII) ian MrQ -	Manganese	+7
Manganate(VII) ion, MnO₄ [−]	Oxygen	-2

Substance or Ion	Element	Oxidation State of the Element	
	Potassium	+1	
Potassium sulfate, K ₂ SO ₄	Sulfur	+6	
	Oxygen	-2	
Corbon monovido, CO	Carbon	+2	
Carbon monoxide, CO	Oxygen	-2	
	Nitrogen	-3	
Ammonium ion, NH₄⁺	Hydrogen	+1	
	Aluminium	+3	
Aluminium hydroxide, A/(OH) ₃	Oxygen	-2	
	Hydrogen	+1	
	Hydrogen	+1	
Hydrogen peroxide, H ₂ O ₂	Oxygen	-1	
	Sodium	+1	
Sodium hydride, NaH	Hydrogen	-1	
	Potassium	+1	
Potassium dichromate(VI), K ₂ Cr ₂ O ₇	Chromium	+6	
	Oxygen	-2	

Assigning Oxidation Numbers

Rule 1:	A pure element that is uncombined with other elements is assigned an oxidation state of
Rule 2:	For simple ions, the oxidation state is simply the on the ion.
Rule 3:	In complex ions, the sum of the oxidation states
Rule 4:	The oxidation state of hydrogen in all compounds is, except in metal
	hydrides where its oxidation state is
Rule 5:	The oxidation state of oxygen in all compounds is, except in peroxides
	where its oxidation state is
Rule 6:	The oxidation number of Group 1 elements (e.g. sodium) in their compounds is
	, for Group 2 elements (<i>e.g.</i> magnesium) in their compounds it is
	, and for aluminium in its compounds it is
Rule 7:	There are many oxidation numbers for Group 17 elements in their compounds, but
	the most common one is
Rule 8:	

Part Two – Practice Questions

1) Write down the oxidation state of the named element in the following substances:

a) Manganese in Mn	 b) Manganese in Mn ²⁺	
c) Manganese in MnO ₂	 d) Manganese in NH ₄ MnO ₄	
e) Oxygen in H ₂ O ₂	 f) Chromium in CrCl ₃	
g) Chromium in K ₂ Cr ₂ O ₇	 h) Sulfur in SO ₃ ^{2–}	
i) Sulfur in SO ₂	 j) Sulfur in (NH4)2SO4	
k) Nitrogen in NH ₄ +	 I) Nitrogen in NO ₃ ⁻	
m) Nitrogen in Zn(NO ₃) ₂	 n) Iron in Fe ₂ O ₃	
o) Vanadium in V ₂ O ₅	 p) Hydrogen in NaH	
q) Carbon in CO ₂	 r) Bromine in Br ₂	
s) Chlorine in HOCl	 t) Phosphorus in H_3PO_4	
u) Phosphorus in P_4	 v) Iron in Fe(OH) ₃	
w) Chlorine in ClO3 [−]	 x) Chromium in CrO ₃	

2) Name the following substances using oxidation states by filling in the brackets or writing down the name. Example:

MnO₂ Manganese(IV) oxide.

- a) SO₂ Sulfur() oxide.
- **b)** SO_3 Sulfur() oxide.
- **c)** CuSO₄ Copper() sulphate.
- d) $FeCl_3$ Iron() chloride.
- e) KMnO₄ Potassium manganate().
- f) N₂O Nitrogen() oxide.
- g) $PbSO_3$ Lead() sulfate().
- h) FeSO₄ Iron() sulfate().

3) Calculate the oxidation state of the element that is underlined at the start of the reaction and at the end of the reaction. Identify how the oxidation state of the element has changed during the reaction and hence state whether the element has been oxidised or reduced.

a) $\underline{Mn}O_2 + 4HCl \rightarrow \underline{Mn}Cl_2 + Cl_2 + 2H_2O$ b) $2KI + \underline{Cl_2} \rightarrow 2K\underline{Cl} + I_2$ c) $4\underline{N}H_3 + 5O_2 \rightarrow 4\underline{N}O + 6H_2O$ 8. Oxidising agents and reducing agents.

Notes on oxidising agents, *e.g.* acidified potassium manganate(VII): MnO₄⁻(aq) + 8H⁺(aq) + 5e⁻ → Mn²⁺(aq) + 4H₂O(*l*)
→ Questions to consider:

a) Why is the potassium cation, K⁺, not included in this ionic half-equation?
b) What colour change would you observe during this reaction?
c) What evidence is there that the acidified potassium manganate(VII) is an oxidising agent?
d) Is the manganese (Mn) oxidised or reduced during this reaction? What is your evidence?
e) Why must the potassium manganate(VII) be acidified?

Notes on reducing agents, *e.g.* iron(II) sulfate: Fe²⁺(aq) → Fe³⁺(aq) + e⁻
→ Questions to consider:

a) Why is the sulfate anion, SO₄²⁻, not included in this ionic half-equation?
b) What colour change would you observe during this reaction?
c) What evidence is there that the iron(II) cation is a reducing agent?
d) Is the iron(II) cation oxidised or reduced during this reaction? What is your evidence?

• Using the information provided, write the overall ionic equation for the reaction between acidified potassium manganate(VII) and iron(II) sulfate:

.....

• Scan the QR code below for the answers to this assignment.



http://www.chemist.sg/redox/redox_worksheet_concept_ans.pdf